

	Autumn Term (Precision- Science) Which is the most important invention?		Spring Term (Past - History) What did the Ancient Romans do for us?		Summer Term (Present- Geography) How has the use of the River Nile changed through time?	
Literacy	Conquering the Monster story List Poems	Instructions Newspapers	Wishing Tale Rhyming Poetry	Explanations	Journey Story	Performance Poetry Non Chronological Report
Mathematics	Place Value Addition and Subtraction	Measures Time	Number and Place Value Multiplication and Division	Money Fractions	Number and Place Value Geometry	Statistics Measures Position and Direction
Science	Electricity	Sound	Animals including Humans	Habitats	Forces and Magnets	Light- Escape the pyramid project
History	Timeline		Ancient Romans		Ancient Egyptians	
Geography			European Country - Italy		The River Nile	
Art	Drawing *Use a pencil to draw and design and record shapes * Make observational drawings using pencils (objects, faces, landscapes) * explore different shapes with a pencil * Explore different textures with a pencil		Colour *Be able to name the relevant colours *Use and mix colours to paint *Apply colour with paintbrushes of a variety of sizes and sponges * to be able to keep paint within the drawn lines * Use colour to create pattern Pattern		3-D Work *To build a form from a range of materials - plan, design and make *To finish form neatly	

			*Awareness and discussion of patterns and shapes observed * use repeating patterns and symmetry			
DT		<p>Make Circuit Games</p> <p>Make their design using appropriate techniques.</p> <ul style="list-style-type: none"> • With help measure, mark out, cut and shape a range of materials. • Use tools eg scissors and a hole punch safely. • Assemble, join and combine materials and components together using a variety of temporary methods • Use simple finishing techniques to improve the appearance of their product <p>*Evaluate their product by discussing how well it works in relation to the purpose.</p> <ul style="list-style-type: none"> • Evaluate their products as they are developed, 		<p>Italian Food</p> <p>Follow safe procedures for food safety and hygiene.</p>		<p>Make Shaduf</p> <p>Make their design using appropriate techniques.</p> <ul style="list-style-type: none"> • With help measure, mark out, cut and shape a range of materials. • Use tools eg scissors and a hole punch safely. • Assemble, join and combine materials and components together using a variety of temporary methods • Use simple finishing techniques to improve the appearance of their product <p>*Evaluate their product by discussing how well it works in relation to the purpose.</p> <ul style="list-style-type: none"> • Evaluate their products as they are developed,

		identifying strengths and possible changes they might make. <ul style="list-style-type: none"> • Evaluate their product by asking questions about what they have made and how they have gone about it 				identifying strengths and possible changes they might make. <ul style="list-style-type: none"> • Evaluate their product by asking questions about what they have made and how they have gone about it
Music	Singing & Listening taught across the whole year - see MTP for chosen song and, listening pieces.					
	SEND Music Project <ul style="list-style-type: none"> - Sing simple songs, chants and rhymes from memory. - Sing collectively and at the same pitch responding to simple visual prompts and counting in. - Sing simple songs with a very small range moving onto wider including pentatonic songs. - Sing a wide range of call and response songs. - Control vocal pitch and match to the pitch they hear. - Sing familiar songs in low and high voices. - Follow pictures and symbols to guide singing. <ul style="list-style-type: none"> - Identify changes in pitch/tempo and respond to them with movement. - Understand how music can tell a story. - Understand musical structure by responding with movement. <p>Compare high and low sounds in the local environment.</p> <ul style="list-style-type: none"> - Identify a steady beat - Identify some instruments. - Identify a repeated pattern. - Listen to and learn about different music genres 	Instruments <ul style="list-style-type: none"> - Walk, move or clap a steady beat. Changing the beat as the tempo of the music changes. - Use body percussion and classroom percussion (shakers, sticks, blocks) to play repeated rhythm patterns. - Use tuned instruments to maintain a steady beat. - Perform short copycat rhythm patterns accurately, led by the teacher. - Perform word pattern chants and create their own (e.g ca-ter-pil-lar crawl) - Explore percussion sounds to enhance storytelling. 	Composition <ul style="list-style-type: none"> - Improvise simple vocal chants, using question & answer phrases. - Create sound effects and short sequences of sounds in response to stimuli - e.g rainstorm or a train journey. - Combine sequences to tell a story - Understand the difference between creating a rhythm pattern and a pitch pattern. - Invent, retain and recall rhythm & pitch patterns and perform these. - Recognise how graphic notation represents created sounds. Explore and invent own symbols. 			

	- hiphop, reggae, blues, pop			
Computing	Digital Literacy	Computer Science See yearly overview Lego League	Information Technology	Computer Science See yearly overview
French	Ask and answer name Simple feelings Count from 0-11 Colours Days Months Asking for the date Birthday Christmas		Ephiny Animals Likes and Dislikes Colours Easter	Food and Vegetables Breakfast foods Ask and answer likes and dislikes Picnics Asking politely Commands Where you live 0-20
RE	What do followers Christianity believe? Why are some people important to Christianity? Hanukkah Diwali		What does Christianity teach?	How do followers of Christianity worship?
PE	Agility Balance and Coordination Gymnastics/ Equipment		Ball Skills	Athletics Tennis