



ARP at Grasmere Academy Prospectus 2020 - 2021



Contacts

Head Teacher: Mrs Kerry Lilico

Office Manager: Miss Domonique Ellis

SENCo: Miss Helen Winship – helen.winship@ntlp.org.uk

ARP Teacher: Miss Helen Winship

Address

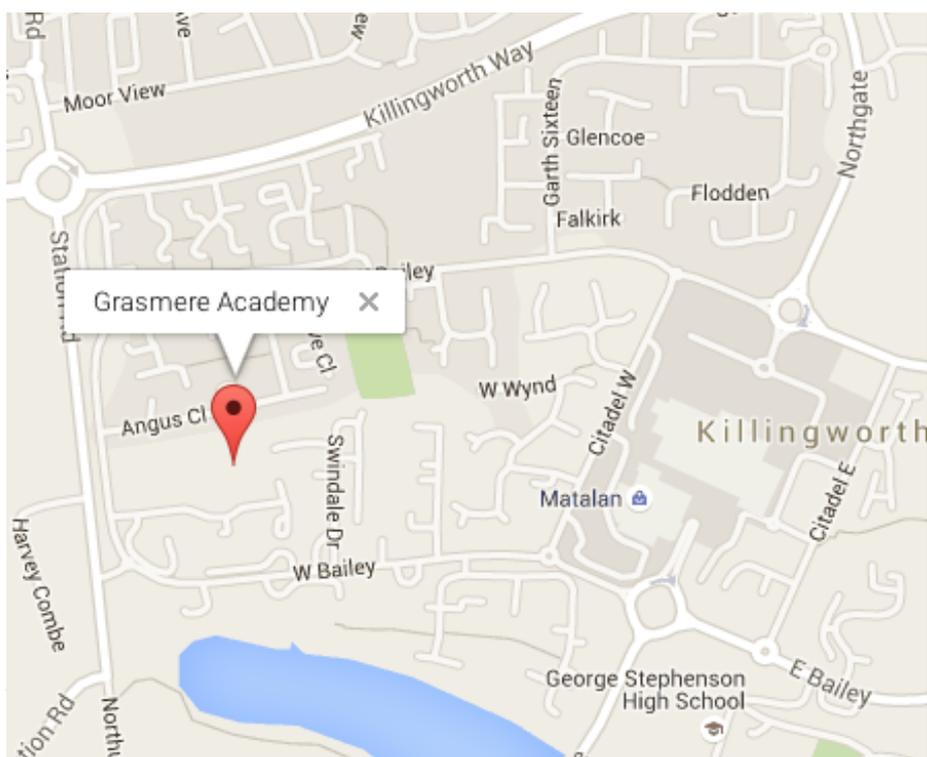
Grasmere Academy
Grasmere Court
Killingworth
Newcastle Upon Tyne
NE12 6TS

Tel – 0191 2220259

Email – info@grasmereacademy.org.uk

Website - <https://www.grasmereacademy.org.uk>

How to find us



About our School

Our Mission statement:

Grasmere Academy aims to inspire a community of life long learners by empowering its members to achieve their very best in an inclusive, stimulating environment.

At Grasmere Academy our ethos statement underpins our vision and values....

‘Learn, Flourish, Achieve’

We believe that all children have the right to learn, and therefore we will nurture them as they flourish, in order to allow everyone to achieve their potential. We are dedicated to this commitment.

At Grasmere Academy we teach a curriculum that is built upon the foundations of an effective learning community. We pride ourselves in valuing the whole child and teaching values and morals as the bedrock to building citizens of the future. We do this discreetly through our PHSE curriculum, but it also threads through the fabric of our school, in how we teach our children, our expectations and the activities we organise.

We believe that a sense of belonging is vital to developing a well rounded child so local and British heritage is taught to our children.

At Grasmere Academy we teach a creative curriculum that has been carefully crafted and is built upon the foundations of an effective learning community.

Our School Rules

READY, SAFE, RESPECTFUL

Our ARP Ethos

We respond to children's individual needs to ensure that each child reaches their full potential. We actively encourage the involvement of parents/carers in their child's learning and organise a variety of opportunities over the year for parents to support and engage in their child's learning journey.

We provide a well-planned, exciting environment which supports children in their learning and encourages them to become independent and successful. Work is carried out as a whole class, in small groups, pairs or individually.

Our team are all highly skilled, committed practitioners who use their strengths and enthusiasm to create a purposeful, caring, supportive environment for all children to learn, feel safe and reach their full potential.

REAL Projects

Children start to learn about the world around them from the moment they are born. The care and education offered by Grasmere Academy helps children to continue to do this by providing all the children with exciting and interesting activities that are right for their age and stage of development.

As a school we have innovated our curriculum and moved to project based learning. Children are immersed in creative topics that are driven by essential questions and culminate in REAL life



outcomes. Children showcase their learning through a variety of exhibitions to share their learning with REAL audiences.

At Grasmere Academy we will go to every length to make learning REAL and RELEVANT.

Engagement and motivation is high, because children are involved in the planning stage so they are excited about their projects. Teachers create vibrant environments through immersive classrooms that engage and stimulate learning.

All students have access to the National Curriculum alongside specialist lessons to increase independence and life skills.

About Our ARP

The ARP at Grasmere Academy provides education for children in Years 3-6 and runs as a unit where the children learn and grow together.

The unit is run by a qualified Teacher and highly skilled Teaching Assistants who work closely with parents/carers to provide a home from home atmosphere in which children feel safe, happy and able to flourish. We also work closely with outside agencies to make sure that targets in EHCPs are met.

ARP Staff



Miss Helen Winship
SENCo
ARP Teacher



Mrs Loraine Curry
HLTA



Miss Laura Ritchie
Teaching Assistant

Special educational and medical needs

Grasmere Academy is a fully inclusive school which prides itself on meeting every child's individual needs. We have an equal opportunities policy and are committed to treating the children in our care with equal concern and to make every attempt to meet their specific needs with regard to their religious persuasion, racial origin, cultural and linguistic background, as well as gender or disability.

We have a team of highly skilled and experienced Teachers and Teaching Assistants who have worked with children with a wide range of Special Educational and medical needs. We are very experienced in working with a range of other professionals and frequently welcome visiting specialists into school to work with our children.

All children will be respected and their individuality and potential recognised, valued and nurtured. Activities and the use of play equipment offer children opportunities to develop in an environment free from prejudice and discrimination. Opportunities will be given to children to explore, acknowledge and value similarities and differences between themselves and others.

Please let staff know if your child has any special educational needs or any medical needs. In some cases it will be necessary for us to meet with you and/or other professionals involved in your child's care so that we are properly prepared to meet their physical or medical needs.

Inclusion at Grasmere Academy

Children can experience a range of difficulties – some specific and some more general. Some of the most common difficulties are listed below:

- Dyslexia / Dyscalculia
- ADHD / ADD
- Speech and Language Delays
- Speech
- Language and Communication
- Social, Mental, Emotional Health
- Fine and Gross Motor Skills Delays
- Visual and hearing impairment

What support is available?

If you have any concerns about your child, you must speak to your child's class teacher straight away. Working together with Parents/Carers and other professionals means we can achieve the best possible outcomes for the children in Grasmere Academy. You are always welcome to come into school to meet with Miss Winship if there are any aspects of your child's SEND needs that you wish to discuss or if you would like to find out more about the provision we have to offer including our onsite MLD ARP.

Highlights-LA Review March 2017

- The high proportion of disadvantaged pupils make good, and often outstanding, progress to diminish difference with their peers.
- There is a highly inclusive ethos and curriculum.
- Leaders provide support and advice to other schools, particularly with inclusion.
- Governors check that those entitled to pupil premium get the best support possible and know that this has resulted in gaps closing.
- Teaching have accurate understanding of pupils' different abilities and strengths. Lessons are carefully personalised and often provide differing expectations, resources and exactly meet the learning needs of individual pupils.
- Teaching Assistants make an important contribution to the good quality of teaching. They ensure that pupils are well focused and therefore make good progress. During the plethora of group and intervention activities that take place each day, Teaching Assistants are often indistinguishable from Teachers because of the training they have received.
- The Academy ensures that all pupils are fully included, with the transition from whole class teaching to individual support happening seamlessly and at appropriate times.
- The school works exceptionally well with pupils who have particular behaviour needs.
- The school has excellent partnerships with outside agencies, which ensures pupils' needs are met quickly and effectively. Aspects of the school's work in this area is exemplary and are increasingly used by local partners as examples of best practice.

- Rates of progress for disadvantaged pupils in all subjects have improved significantly over time because of the focus the Academy places on them. Difference in overall attainment between disadvantaged pupils and others have diminished and are now better than local and national averages.
- Pupils who have special educational needs or who are disabled make better than expected progress across the school because their needs are well met. Pupils, who attend the additional resourced provision because of their needs, make similarly good progress.

'INCREDIBLE' INTERVENTION, BASED ON HALF TERMLY ANALYSIS OF DATA (PUPIL LED)

Lego Therapy
 Write Away Together
 Reciprocal Reading
 Handwriting without Tears
 Additional Phonics and SPaG
 Individual Reading Focus
 1stClass@Number
 Success@Arithmetic
 Y6 Maths and Literacy Booster
 Grasmere Guardians
 Onsite MLD ARP
 Boosting Reading@Primary
 Y6 Boosters/Maths Club
 BLAST 1 and 2
 Magical Spelling



Forest Schools (Maths/Literacy Targets)
 EHCP 1:1
 Personalised Curriculum
 Maths and Literacy Basic Skills/Booster
 Narrative
 Write Dance
 Parent/Carer Readers
 G&T
 International Pen-Friends
 Time to Talk
 Thrive
 GSHS Readers
 Dyslexia, Dyscalculia, Speech and OT Programme
 Pirate Writing
 Inference
 Reading Ambassadors (Library & Breakfast Club)



Timings of the session/Collecting your child

School Day – The day begins at 8:45am. Doors open on the main school yard at 8:45am and close at 8:55am. After this time your child will have to come into school through the main doors and will be marked in as late after 9am. The day ends at 3:20pm.

If for any reason you are running late or your child's going to be absent please contact the school office on 0191 2220259.

At the end of the school day, if your child is uncollected we will first contact you and then the other emergency contacts on the list. If we still cannot reach you or any family members we will phone through to Frontdoor at 4pm. At this point we will notify social services and the child may be collected by a social worker.

Please note if someone different is collecting your child please tell a member of staff

We run a free breakfast club from 8:00 am.

8:45 – 9:00 – Children arrive at school and register with their year group

9:00 – 10:30 – Phonics/ Reading/ Lesson 1

10:30 – 10:45 – Assembly

10:45- 11:00 – Breaktime

11:00 – 12:10 – Lesson 2

12:10 – 1:10 – Lunchtime

1:10 – 3:20 – Reading and Lessons 3 and 4.

3:20 – Home time

In the ARP we try to make lessons as practical as possible. We also run a mastery approach to maths to aid understanding. Some days children will have maths and literacy lessons other days the lesson may last all

morning. We make the timetable as flexible of possible to aid the children's learning.

After School Clubs

Throughout the school year, children are offered a range of After School Clubs. These run from 3:20-4:15.

Meal time

A two-course meal is provided daily and children are offered a choice of food. Menus are designed to meet the nutritional needs of young children. Special meals can be provided for dietary conditions by contacting the Local Authority Catering Services. The cost of a meal is £2.25 per day.

School meals should be paid for before they are taken, at least weekly in advance. By paying online it means that you can do this at a time that's convenient to you. Paying for school meals using **Joinos** couldn't be simpler, you can pay by direct debit or credit card online using a computer, tablet or smart phone, simply go to

For all meal enquiries please contact North Tyneside Catering Services on: **0191 6432888**.

Provision is also made for children who prefer to bring packed lunch. However, for safety reasons we ask that children do not bring breakable containers such as glass bottles or hot drinks. We are a nut free school.

All children in Reception, Year 1 and Year 2 are eligible for universal free school meals and the menus can be viewed on our school website. North Tyneside Council request that ALL parents still complete a 'free school meal application' in order to indicate whether children will become eligible for meals in Year 3 and to allocate additional funding to school, known as Pupil Premium Funding. Please use the website below to register for meals for your child.

<https://my.northtyneside.gov.uk/category/238/free-school-meals>

Snack time

Children will be offered milk or water at snack time as well as a variety of fruit and toast.

If you would like your child to receive milk please register your child with the provider **cool milk** on their website www.coolmilk.com.

Please also bring in a named water bottle for your child for them to use throughout the day. If your child has any food allergies, please let a member of staff know.

Helping your child to settle in

Children settle into a new school in lots of different ways. Some children will confidently move into the school as soon as they come in other children may be nervous and anxious about leaving their parent. Most children will be somewhere in between.

Leaving children can be quite hard for parents, especially if it is for the first time at a new school. Please be reassured and try not to worry if your child experiences difficulties – it is a very normal part of a child's development to be anxious, nervous or angry about starting a new school. Also children with SEND often need a little more time for each of the stages. We also recognise that many parents will find this a difficult and sometimes upsetting process. We hope that we can use our experience to support you and your child in whatever way suits you to make it more or less as tear free as possible.

To ease this process, we will do the following

- Information Meeting – a meeting for parents to come and find out more about our school and to meet the teacher.
- Visit to setting – all children will be asked to come for an hour session with their parent/carer to take part in a session.

Toys

Children are not allowed to bring toys in from home unless instructed to by members of staff. We do however understand that some children will need a toy as comfort to settle into the setting.

Homework

Homework at Grasmere Academy has the following areas of focus:

Practising Reading – Reading books will be sent home on a regular basis. Reading books, magazines or newspaper as well as often as you can also helps. Try reading to each other.

Practising Spellings – Spellings will be sent home weekly to learn

Practising Social Skills – playing board games or card games with family, playing with friends or family, playing sports or looking after your pet.

Practising Key Skills – use any opportunity to talk about time (and practising reading analogue and digital time) using money and times tables.

Topic Grid – A topic homework grid is sent home each term comprising of a number of activities relating to the work that they are looking at in school. Activities include crafts, cooking and designing. We make these activities as practical as possible.

Other ideas on how to help your child at home

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school.

If you make the time every day to do some of the following things with your child it will make a real difference to your child's confidence as a learner



What to wear



Uniform

- **Black trousers or a skirt**
- **White polo shirt / white shirt**
- **School logo jumper/cardigan**
- **Black school shoes/black trainers**
- **Black tights/black socks**
- **Summer dress (purple) with white socks**
- **PE kit in a named bag this must include a white polo shirt, black shorts and black sandshoes**

Uniform is purchased in store only from Emblematic Ltd and more information can be found on their website: <https://emblematic.co.uk/>

If children are wearing wellies to come to school please make sure they have indoor shoes to change into.

No jewellery is to be worn. If your child has pierced ears then small studs only to be worn (no hoops please).

Please make sure that all clothing is clearly named.

What to bring

Children are required to bring the following items:

- A backpack/bag
- Wellies on wet days and indoor shoes
- Hat and gloves for cold days
- Sunhat and named suncream on hot days
- Water bottle
- P.E. Kit
- Reading Folder

Absence and Illness

Should you need to contact the school in the event of an emergency; to inform the school of your child's absence or if you will be delayed in collecting your child, then please phone the school office on 0191 2220259. If your child has sickness or diarrhoea please note that the schools' policy is that your child should be not in school for 48 hours.

We will telephone you and inform you if your child becomes ill during the session or if their temperature is raised above 38°C. There is always a member of staff present who is trained in paediatric first aid. We will always contact you immediately if your child suffers anything more than a minor injury, or if we have any concerns about his/her health. We will inform you at the end of the session if your child has had a minor accident, bump or graze and you will receive an accident slip.

Parents Evenings and Celebration Events

We hold parents evenings in the Autumn, Spring and Summer Terms.

At the end of each half term we hold celebration events that parents and carers are invited to. We also hold singing, reading and sporting events throughout the year.

Meetings and Reviews

We try to hold all meetings during the school day to ensure all professionals involved in the support of your child and family can attend.

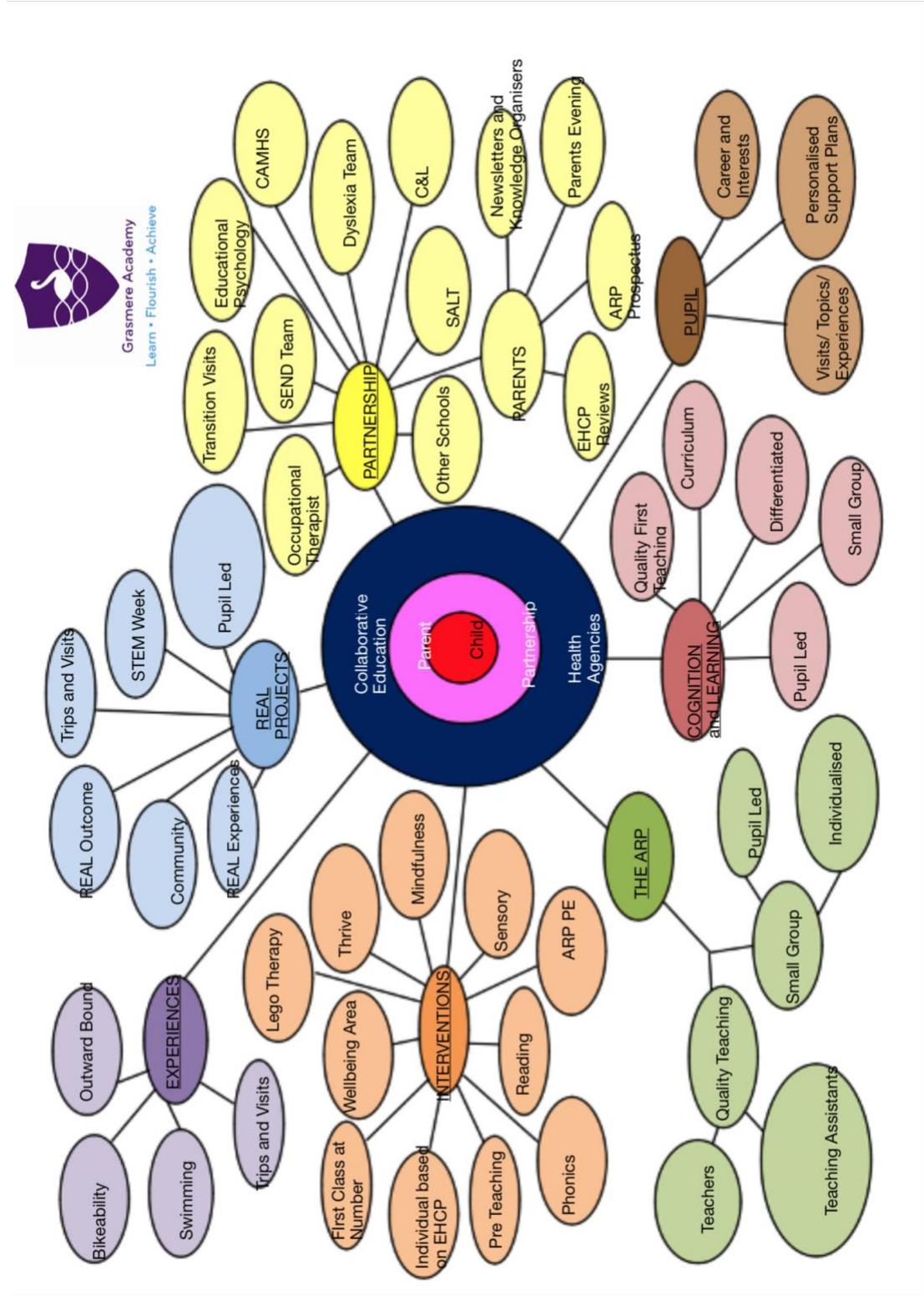
If you have any concerns about your child at any time please let us know.

iPads

As a school, children have access to Apple iPads to help support their learning. We use them in the ARP to support, engage and to aid understanding. Children can also upload work to the iPads.

We run a leasing scheme starting in September for children in Years 3 and 4. Children who have iPads at home already are able to bring them into school but restrictions need to be added to be able to be used in school. Children who don't have iPads or do not join the leasing scheme will have access to an iPad while they are in school.

Provision Map



Opportunities at Grasmere Academy

Toddler Group

Grasmere Academy also run a weekly Toddler group, on Mondays from 9:15 to 10:30am for children aged from Birth to 3. This is a fantastic opportunity to meet other families with young children and for children to experience lots of different activities including sensory and messy play. The cost is £1 per session.

Little Explorers 2 year old provision

Grasmere Academy also run provision for 2 year olds, which can be paid for or fully funded, depending on your circumstances. Please ask at the school office if you would like to register your child.