# Grasmere Academy Music Development Plan Summary

**Overview**

| Detail | Information |
|---|---|
| Academic year that this summary covers | 2026–2027 |
| Date this summary was published | November 2026 |
| Date this summary will be reviewed | July 2027 |
| Name of school leadership team member with responsibility for music | Head Teacher - Kerry Lilico |
| Name of local music hub | North Tyneside Music Education Hub |

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**Part A: Curriculum Music**

At Grasmere Academy, all pupils receive a high-quality music education that is inclusive, engaging and ambitious. Music is taught from Reception through to Year 6 and follows the requirements of the National Curriculum whilst being informed by the Music Curriculum outlined on our curriculum webpage. The curriculum develops pupils' knowledge of musical elements, listening and appraisal skills, composition, singing and performance.

Music lessons are carefully sequenced so that pupils build knowledge and skills progressively throughout their primary education. Children experience a wide range of musical genres, composers, cultures and historical periods, helping to broaden their cultural capital and understanding of the world.

Pupils have opportunities to:

- Sing regularly and develop vocal technique.
- Listen to and appraise a diverse range of music.
- Compose and improvise using voices, instruments and technology.
- Learn about notation in age-appropriate ways.
- Develop confidence, creativity and self-expression.

Inclusion is central to music provision at Grasmere Academy. Lessons are adapted through:

- Visual supports and Widgit symbols where appropriate.
- Scaffolded tasks and modelling.
- Practical and sensory approaches for SEND pupils.
- Alternative methods for recording musical ideas.
- Additional adult support where required.
- Accessible instruments and adapted resources.

All pupils are encouraged to participate fully regardless of need, background or previous experience.

**Part B: Co-Curricular Music**

Grasmere Academy aims to provide opportunities for pupils to continue developing their musical interests beyond curriculum lessons.

Current and planned opportunities include:

**Singing Opportunities**

- School choir open to all pupils.
- Performance opportunities during assemblies and school events.
- Participation in community and seasonal performances.

**Instrumental Tuition**

- Signposting families to wider Music Hub opportunities.

**Musical Clubs and Groups**

- Choir club.
- Performance-based enrichment opportunities.
- Seasonal productions incorporating singing, acting and instrumental performance.

**Inclusion and Access**

Where possible, financial barriers are reduced through subsidised provision, Pupil Premium support and school funding. The school actively encourages participation from disadvantaged pupils and pupils with SEND.

Pupils have access to rehearsal and practice spaces within school and are encouraged to showcase their developing skills through performances.

**Part C: Musical Experiences**

Music forms a significant part of the wider life of Grasmere Academy.

Planned musical experiences include:

**Regular Opportunities**

- Singing in assemblies.
- Music integrated into celebration events.
- Classroom performances.

**School Performances**

- Nativity performances.
- Christmas celebrations.
- End-of-year productions.
- Class assemblies incorporating music.
- Choir performances for parents and the community.

**External Experiences**

- Opportunities to attend live musical performances.
- Visits from professional musicians and performers where available.

**Cultural Enrichment**

Through music, pupils are exposed to diverse traditions, cultures and musical styles from around the world. This supports Grasmere Academy's commitment to developing pupils' cultural capital and appreciation of diversity.

All pupils are encouraged to take part either as performers or audience members, ensuring every child benefits from rich musical experiences throughout the year.

**In the Future**

Over the next three years, Grasmere Academy intends to further strengthen music provision by:

**Curriculum Development**

- Reviewing progression documents to ensure clear development of musical knowledge and skills from EYFS to Year 6.
- Expanding opportunities for composition and technology-based music making.
- Increasing opportunities for whole-class instrumental learning.
- Increased opportunities for 1-1 music tuition

**Co-Curricular Development**

- Growing choir participation across Key Stage 2.
- Exploring additional instrumental tuition opportunities through the North Tyneside Music Education Hub.

**Musical Experiences**

- Establishing at least one performance opportunity for each academic year.
- Increasing opportunities for pupils to experience live professional music.
- Developing stronger partnerships with local musicians and arts organisations.

**Inclusion and Participation**

- Continuing to remove barriers to participation for disadvantaged pupils and pupils with SEND.
- Ensuring adaptations and support enable all pupils to access and enjoy music.
- Promoting music as a powerful means of communication, creativity and self-expression for every child.

**Further Information**

Parents and carers wishing to find out more about music provision at Grasmere Academy should contact the Music Subject Leader via the school office.

Additional information can be found through:

- North Tyneside Music Education Hub
- Department for Education Music Education Guidance
- The National Plan for Music Education

Grasmere Academy believes that every child is musical and deserves the opportunity to perform, create, listen to and enjoy music throughout their primary education. This commitment supports pupils' personal development, wellbeing, confidence, creativity and cultural understanding.