

Year: Rec/Nursery Summer 1 Newsletter

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Learn • Flourish • Achieve 'What is a superhero?'

The team bubble	Class teacher-Mrs Callan Assistant teacher-Mrs McIvor/Miss Holmes PPA cover-Miss Garvan	Diary Dates:
Timings of the day	Start time: Reception - 08:45am Nursery - 08:30am Home time: Reception - 2:50pm Nursery - 11:30am PLEASE ENSURE YOU ARE ON TIME FOR DROP OFF AND PICK UP. This is particularly important for Reception as we start Phonics at 9am exactly.	PE- Tuesday Reception) Friday and Nursery) Monday 2nd
Things to remember	Reception: Reading folders need to be brought into school and taken home each day. Please read with your child at home and use the communication book to write a short message about how they have done.	May- Bank Holiday. WB 9th May Mental Health Week Thursday 5th May-World Maths day.
	If your child brings home a phonics book then this needs to come straight back to school the next day. Please remember to bring a named water bottle to school	
	everyday. Please bring and leave some spare clothing which can be kept on your child's peg in case they need to be changed. Please ensure your child has suitable clothing for school. If they come to school in wellies then please provide shoes for them to	Friday 27th May- children break up for half term.
	change into in class. Now that the weather is changing on warmer days your child needs to come to school with sun lotion applied and they will also need a sun hat. We will support your to reapply their lotion at lunch time if they stay all day.	Monday 6th June- Children back to school. WB 27th June
	School attendance is very important, please ensure your child is in school everyday. If your child is unwell or is going to be absent you must call and leave a message on the absence answer machine.	Health, wellness and sports week. 1st July Sports day
P.E. day - (Tuesday and Friday)	Please remember to come to school wearing your school PE kit on this day. Children remain in PE kit all day. Our PE day is a Tuesday and Friday. Children should be in school PE kit which is Named sand shoes/trainers, black shorts, white T-shirt and tracksuit bottoms and hoodie for outdoor sessions and colder days. No jewellery to be worn on PE day this includes stud earrings.	Wed 20th July End of term

Our project

This summer our topic is called 'What is a Superhero?'. The children will explore fictional superheroes, superheroes in our community and superhero animals too. There will be a range of enhancements added to the provision during the term. We already have a small word super hero headquarters, we have read 'Superkid' and talked about what a super hero does. We are going to talk about how a superhero stays fit, healthy and talk about how exercise is good for us. We will be reading a new book each week linked to topic and we will be asking the children what super hero activities they would like to do.

Reception children will continue on the 'Read, Write, Inc' reading scheme, as well as enjoying daily stories at home time. The nursery children will carry on accessing phase 1 phonics alongside daily singing and story time.

In maths the reception children are continuing on the 'White Rose' maths scheme. We are looking at numbers beyond 10, whilst continuing to develop the children's understanding of number bonds and number recognition. The nursery children will be focusing on number recognition and practising their counting skills.

I will update See-Saw each week with highlights of the week for to share with your child/ren at home.

How can we help you...

Due to covid 19 restrictions we have to limit face to face contact between staff and parents. If you have any problems or concerns please do not hesitate to email or call the school office on 0191 222 0259 to book a telephone conversation.

Home learning:

Reception will continue with their reading folders and words.

Depending on individual children's needs, they may also have small tasks in their folder too.

(RECEPTION)

Their reading folder will include:

A phonics reading book and a reading for pleasure book (for you to read to them).

They will also include their Key words, these are words the children should learn by sight and may also include some little activities for consolidating their learning in class.

How to help your child	Read to your children as much as you can, such as a bedtime story. Talk to your children and ask them questions. Allow your child to get dressed themselves or practise getting dressed by themselves. Putting their coats on and shoes. Ensure your child is aware of hand washing and regularly washing hands before food and after using the toilet. Help them to become independent with the use of the toilet, putting on their own coat and wiping their own noses. Help them to recognise their own name. Count objects randomly and use number names in play, such as counting out their snack or how many toys they are tidying up. Count how many dolls they have or dinosaurs etc. Knowing their house door number is a good start. Introduce new foods with your children and help them to try different types of fruits and vegetables. This is important for a healthy balanced diet. Allowing your child to be involved in the process of shopping, cooking and preparing is a good way to encourage their curiosity for trying new food.	







